



Cosmic Education

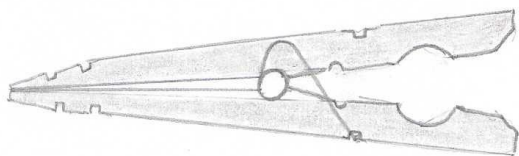
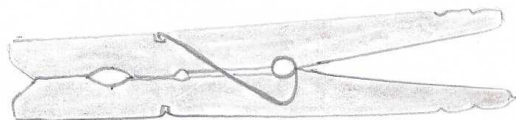
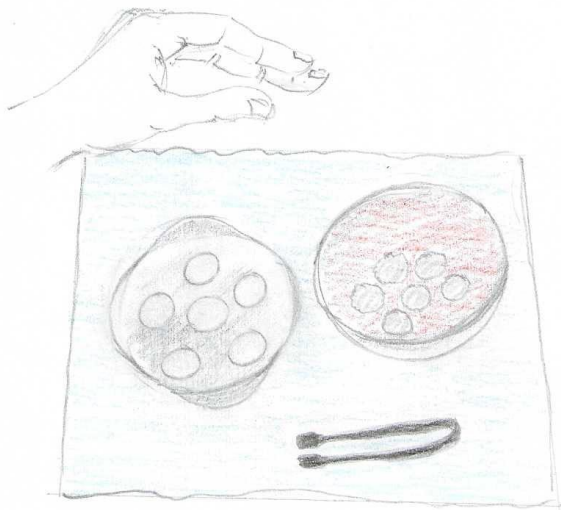
according to

Maria Montessori

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Sample:



PINCH AND RELEASE SKILLS

Tweezers

Take tweezers with three special fingers and show its function to the child. Very slowly press and release the tweezers. Have plate with depressions on child's side of tray. With three special fingers pick up tweezers. Fit cotton ball in between tweezers' tongues. Pinch and hold. Lift up cotton ball with tweezers. Let child see. Slowly move over plate and lower over first depression. Release pinch and cotton ball falls into depression. Repeat.

If a child is unable to do this exercise with three special fingers this work will be too early. Go back to spooning.

Clothes Pins

Take clothes pin with three special fingers and show its function to the child. Take piece of clothing and hold onto clothes line. Pinch clothes pin. Move over top of clothes. Release pressure and let child see how the pin now holds up the laundry. Repeat.

Direct aim: To help the child to grow in independence in regard to the performance of elementary movements; looking after himself, caring for the environment and grace and courtesy = social relationships.

Indirect aim: To help the child to consolidate and develop coordination of movements and the integration of his personality. Coordination of movements reveals itself through movements performed in an orderly, graceful and purposeful manner. It becomes an indication of the growing integration of the personality. The union and the harmony of the inner powers of intelligence and will with the movements the body can perform.

Age: when coming to school or 2 - 2.5 years

Points of consciousness:

- work with the small fingers / fine motor skill
- eye contact
- eye / hand focus
- strength in fingers
- asymmetric motion
- control of pinch / release!! function